



EQUITY

RATIONALE

Sallywaggs Sprouts encourages equitable practices that will be fair to everyone regardless of race, gender, ability, religion, beliefs and socio-economic background.

PROCEDURES

Children of all ethnic backgrounds will be acknowledged and valued, with Educators supporting and fostering the differences.

Sallywaggs Sprouts curriculum acknowledges and reflects the unique place of Māori as tangata whenua. Children are given the opportunity to develop knowledge and an understanding of the cultural heritages of both parties to Te Tiriti o Waitangi.

Sallywaggs Sprouts curriculum respects and supports the right of each child to be confident in their own culture and encourages children to understand and respect other cultures.

Educators/Co-ordinators will be sensitive to the needs of each child and in consultation with families/whānau, provide appropriate resources or materials to aid the child's development and assist them in reaching their full potential.

Educators will provide an inclusive learning environment, where all children are encouraged and supported to learn and play.

When planning programmes and choosing resources, Co-ordinators and Educators will actively promote non-sexist behaviour and language.

REFERENCES

Te Whāriki: Contribution, Goal 1

Code of Ethics

Education (Early Childhood Services) Regulations 2008 (Reg43, C5,C6)