



TREATY OF WAITANGI

RATIONALE

To ensure the learning environment acknowledges and incorporates the dual heritage of the Treaty of Waitangi.

PROCEDURE

Scallywaggs Sprouts recognises the Crown and Maori as treaty partners and the governments' commitment to the education of all children.

Co-ordinators are encouraged to develop their cultural awareness and an understanding of the Treaty of Waitangi, and Tikanga Maori teaching practices.

Bi-cultural approaches, teaching practices and routines are supported in our programme. Co-ordinators actively seek to find out and will avoid practices which are known to be culturally insensitive to families.

Co-ordinators will consult with parents, whānau and Educators with regard to individual cultural needs and aspirations which can be incorporated into or support curriculum planning and implementation.

Co-ordinators will model and promote non-discriminatory behaviour through showing respect for all children and their families regardless of race or culture, when planning for and implementing learning experiences and service practices. These practices will include opportunities for all children to choose learning experiences which reflect their culture.

Co-ordinators will use assessment processes which recognise all dimensions of the child in ways that are culturally, socially and individually appropriate.

REFERENCE

Treaty of Waitangi

Education (Early Childhood Services) Regulations 2008 (Reg43/C5,C6)